

Teacher: Walczyk

Course: **Foundations in Algebra**

Period(s): 1

Week of: 2/5/18

Unit Title: Skill Review

State Standards: Skills review

	Standards	Goals As a result of this lesson the student will be able to:	Instructional Plan Activities (aligned, sequenced, build, time)	Student Work (Thinking & Problem Solving, Real World)	Assessment (aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	Various	Gain confidence with use of adding and subtracting fractions with common and non-common denominators.	Review fractions homework and make corrections. Log in to Aleks website and start onramp skills builder.	Actively participate in homework review. Complete Aleks onramp questions.	Aleks onramp question completion	Whole class Individual	Laptops Aleks logins	Applies to IEP/504/ESOL Priority seating, Modeling
Tuesday		Perform basic operations with integers, order or operations, and place value. Gain confidence with multiplying fractions.	Quiz material reteach and Quiz #1 – make corrections Lesson on multiplying fractions Skill builder worksheet on multiplying fractions. Complete problems for homework	Actively participate in material reteach (adding & subtracting integers) and complete quiz corrections to improve grade Participate in review lesson on multiplying fractions by taking notes, asking questions, answering problems in notebook and on board.	Participation in reteaching session and Quiz #1 corrections Participation in lesson multiplying fractions. Walk room to evaluate performance on lesson.	Whole group, Individual, small group	Graded quizzes Worksheet on multiplying fractions	Applies to IEP/504/ESOL Priority seating Modeling, pair up with partner during skill builder
Wednesday		Gain confidence with multiplying fractions. Practice combined skills – operations with integers, order of operations, operations with fractions.	Review homework. Problems on combined skills.	Participate in homework review Complete combined skills practice problems	Responses during review Walk room and evaluate during practice problem completion.	Whole class. Small Group	Combined skills worksheet	Applies to IEP/504/ESOL Priority seating Modeling, Pair with partner during skill builder
Thursday		Gain confidence with multiplying fractions. Practice combined skills – operations with integers, order of operations, operations with fractions..	Review homework on combined skills. Continue Aleks website onramp skills builder. Quiz tomorrow on: <ul style="list-style-type: none"> • Adding, subtracting and multiplying with integers • Adding, subtracting and multiplying fractions • Order of operations • Combining like terms • Place value 	Participate in homework review. Participate in Aleks skills builder on computer. Study tonight for quiz tomorrow.	Questions during homework review/homework completion Walk room during Aleks onramp completion, assisting as needed.	Whole class, Individual	Computers Study page for quiz 2	Applies to IEP/504/ESOL Priority seating, Modeling

Friday		Gain confidence with multiplying fractions. Practice combined skills – operations with integers, order of operations, operations with fractions.	Quiz #2 today on: <ul style="list-style-type: none"> • Adding, subtracting and multiplying with integers • Adding, subtracting and multiplying fractions • Order of operations • Combining like terms • Place value 	Complete quiz	Performance on Quiz #2	Individual	Quiz #2 Pencils	Applies to IEP/504/ESOL Priority seating, Modeling Take in resource if needed, extended time if needed
---------------	--	--	--	---------------	------------------------	------------	--------------------	---

* All plans are subject to change. Student progress will be monitored and adjustments will be made. **NOTE:CS = Chapter Section. Example CS1.2 is Chapter 1 Section 2 in the textbook.**